

Nipmuc Regional High School

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Driven by a focus on student agency, deep inquiry, and authentic learning, Nipmuc Regional High School's 558 students participate in a rigorous academic program. Focused on developing 21st century skills through the application of learning, the school supports students' personal and academic growth to prepare them for success in college, careers, and the community.

Nipmuc Regional High School serves the communities of Mendon and Upton as well as surrounding communities in south central Massachusetts. The year-round population of the two towns is respectively 6,228 and 8,000. In addition to Nipmuc Regional, there are three other schools in the Mendon-Upton Regional School District: Miscoe Hill Middle School, Clough Elementary School, and Memorial Elementary School. Mendon and Upton are small communities that are primarily residential in nature. During the past ten years, the towns have been diversified by their proximity to Boston and the technological industry located along nearby Route 495.

PORTRAIT OF A LEARNER

Like other forward-thinking public schools across the globe, Nipmuc has created a Portrait of a Learner profile to answer the question: What are the skills necessary for success for all students in this rapidly changing, increasingly diverse, and interconnected world? The Portrait of a Learner competencies look beyond the high-stakes testing environment and to develop skills and competencies needed to be successful in the world and in the workforce of the future. The six competencies outlined in the Portrait of a Learner include being a **mindful learner, global citizen, effective communicator, skillful collaborator, solution seeker, and inspired innovator**. Nipmuc Regional has designed intentional learning experiences that allow students to practice these skills as a meaningful part of teaching and learning at the school.

MEMBER OF THE MASTERY TRANSCRIPT CONSORTIUM

Nipmuc Regional is one of 385 member schools of the [Mastery Transcript Consortium](#) (MTC). Some key information for admissions counselors about MTC includes:

- **Optional Pilot Program:** Some Nipmuc students opt to create **Mastery Learning Records (MLRs)** to showcase their learning. Students opt into this program and are not required to create MLRs.
- **Innovative School Record:** MLRs provide a personal statement, evidence of learning from in-school and extracurricular learning experiences, and a skills-based resume. MLRs can be used to complement the traditional transcript or as a sole educational record.
- **Beyond Grades:** MLRs focus on competencies and do not include students' grades.
- **Easy Access:** When students create a MLR, Nipmuc's school counselors provide letters and resources to university admissions professionals that explain the MLR and how to access it.

2020-2021 ALTERNATE SCHEDULE/COVID-19

In typical years, Nipmuc students enroll in courses totaling seven credits for the academic year. Most core academic courses are full year courses. Due to the pandemic, the schedule for the 2020-2021 year was semester-based, with students enrolling in four credits each semester, for a total of eight credits for the year.

At the start of the 2021-2022 school year, Nipmuc returned to the typical seven credit schedule.

CLASS OF 2023 POST-SECONDARY PLANS



CLASS OF 2023 COLLEGE ACCEPTANCES

Nipmuc students apply and receive admissions offers to a variety of colleges and universities in the United States and abroad.

For a detailed list of college acceptances for the Class of 2023, [click here](#).

CO-PRINCIPALS

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Nipmuc Regional High School is accredited by the New England Association of Schools and Colleges.

ACADEMIC PROGRAMMING

2023 Advanced Placement Data

Total students enrolled in AP: 175

Number of exams: 370

Students enrolled in AP with scores of 3 or higher: 82%

AP Scholars: 64 students recognized as AP Scholars, including 18 with honors and 21 with distinction

18 AP Courses at Nipmuc:

English Language & Composition, English Literature & Composition, Physics 1, United States History, European History, Spanish Language & Culture, Environmental Science, Computer Science A, Computer Science Principles, Calculus AB, Calculus BC, Statistics, Chemistry, Microeconomics, Macroeconomics, Biology, Studio Art, Psychology

4 Additional AP Courses through Virtual High School (VHS):

Physics C: Electricity and Magnetism, Physics C: Mechanics, Human Geography, and US Government and Politics

Honors

Nipmuc offers 74 courses at the honors level. There are honors courses offered in English, math, science, history, world languages, business, art, and music at all grade levels.

For access to Nipmuc's full Program of Studies, [click here.](#)

GRADUATION REQUIREMENTS

4 credits of English

3 credits of Math

3 credits of Science

3 credits of History

1 credit of Physical Education

13 additional elective credits

Meet competency determination in ELA, math, and science as determined by the Massachusetts Department of Elementary and Secondary Education.

Passing grade is a final average of 65 or greater.

GPA & CLASS RANK

The grading system is based on a 100-point scale. The unweighted GPA is calculated at the conclusion of the junior year for college application purposes.

Class rank is determined by a quality point system including all final grades. AP courses are weighted at level 5, honors courses at level 4, and College Prep courses at level 3.

AVERAGE SAT SCORES

	EBRW	Math
Class of 2021	584	550
Class of 2022	568	548
Class of 2023	597	568

1:1 LEARNING

Nipmuc supports its curriculum, instruction, and assessment through 1:1 learning in which all students use iPads to explore the curriculum. The program emphasizes the use of technology as a way to communicate, collaborate, and innovate in teaching and learning.

NATIONALLY RECOGNIZED STEM PROGRAMMING

Nipmuc is one of only four Massachusetts schools to hold an institutional membership in the National Consortium of Secondary STEM Schools - an organization of 100 schools across the nation recognized for innovative programming in science, technology, engineering, and mathematics.

INSPIRED LEARNING DAYS

Nipmuc's Inspired Learning Days provide students with full-day workshops that reimagine the school day to support student agency, authentic learning, and connections to the real world. Based on professional conferences but offered to students, the conferences have partnered students with more than 200 professionals and community leaders, building bridges between the classroom and the curriculum.

SPANISH IMMERSION PROGRAM

Students in Mendon-Upton Regional Schools have the opportunity to participate in the district's Spanish Immersion Program, delivering instruction through Spanish as the primary language beginning in kindergarten. Nipmuc's immersion students apply their learning in Advanced Placement courses, dual exchange program, and cultural learning experiences.

DECA PROGRAM

DECA is integrated into the business curriculum as a means to develop critical thinking, communication, and organizational skills while fostering creativity. Each year over 80 students qualify for the state competition and more than 30 students qualify for the international competition.

VISUAL & PERFORMING ARTS

Nipmuc's visual arts department is a past recipient of the College Board's Award for Excellence and Innovation in the Arts. Students annually display more than 1,000 pieces of original art at the Nipmuc Fine Arts Festival. Students also participate in a variety of acclaimed musical and performance groups including concert band, wind ensemble, vocal ensemble, jazz band, percussion ensemble, a cappella, and pep band.

KALEIDOSCOPE COLLECTIVE FOR LEARNING

Nipmuc Regional was selected by the Massachusetts Department of Secondary and Elementary Education (DESE) as one of twenty-two schools in the state to participate in the Kaleidoscope Collective for Learning (KCL). This forward-thinking program provides resources and supports to reimagine traditional curriculum, instruction, and assessment in order to promote deeper learning experiences for all. Through the partnership, Nipmuc will develop deeper learning experiences for all, establish protocols for professional collaboration, and work with the DESE to scale this work in schools across the state.